

# **Americans with Disabilities Act**

- Whom does it apply to?
- What does it require?
- What does it mean for me?

# ADA: Whom Does It Apply To?

- Title III of the ADA applies to "places of public accommodation"
- All programs that are open to the public
- All \_\_\_\_'s programs are subject to the requirements of title III

# ADA: What Does It Require?

- Prohibits discrimination on the basis of disability
- Requires entities to make "reasonable modifications" in policies, practices, or procedures to ensure access by the person with a disability

# ADA: What Does It Require?

*Common reasonable modifications for children with diabetes* 

- Checking a child's blood glucose levels and responding to those that are too low or too high
- Helping a child administer his or her insulin <u>and</u> administering insulin for a child who cannot do it independently
- Counting carbohydrates
- Administering lifesaving glucagon in an emergency

## ADA: What Does It Mean For Me?

- Duty to ensure your center is following all \_\_\_\_\_ policies with regard to diabetes and the ADA
- Train your staff to understand diabetes and be comfortable with the new policies
- Elevate concerns to Inclusion Services

# **Diabetes** Care



#### **Diabetes Care: What Is Diabetes?**



#### **Diabetes Care: Type 1 Diabetes**

#### Autoimmune disorder

Insulin-producing cells are destroyed Daily insulin replacement is necessary for survival

Age of onset: usually childhood, young adulthood

Most common type of diabetes in children and adolescents

#### **Diabetes Care: Type 2 Diabetes**

#### Insulin resistance – first step

Insulin or other injectable medications may or may not be required for treatment

Age of onset: most common in adults but increasingly common in youth Risk factors include: - Genes - Ethnicity - Overweight - Inactivity

#### **Diabetes Care: The 24/7 Juggling Act**

#### - Food

Raising

Glucose

- Not enough insulin or carbs don't match insulin provided

- Illness, stress, injury
- Side effects from other medications (steroids)

- Too much insulin

- Carbohydrates don't match insulin given or didn't finish all carbohydrates after providing insulin

Glucose

Lowering

- Exercise or activity \*

\* Physical activity generally lowers blood glucose. However, certain activities may raise blood glucose for some students.



#### **Diabetes Care: Hypoglycemia**

#### Mild to Moderate Symptoms

Extreme Hunger	Sleepiness
Shakiness	Changed behavior
Weakness	Sweating
Paleness	Anxiety
Dizzy or lightheaded	Dilated pupils
Increased heart rate	Restlessness
Yawning	Confusion
Irritability/confusion	Sudden crying
Extreme tiredness/fatigue	

Severe Symptoms Inability to eat or drink Unconscious Unresponsive Seizure activity or convulsions (jerking movements)

#### **Diabetes Care: Hyperglycemia**

#### Mild Symptoms

Lack of concentrationThirstFrequent urinationFlushinSweet, fruity breathBlurreWeight lossIncreationStomach painsFatigut

Flushing of skin Blurred vision Increased hunger Fatigue/Sleepiness

#### Moderate Symptoms

Dry mouth Stomach cramps Vomiting Nausea

#### Severe Symptoms

Labored breathing Profound weakness

Confusion Unconscious



#### **Diabetes Care: What Is Insulin?**

## Insulin is a hormone that is <u>necessary</u>:

• Moves glucose from blood into cells for energy

Children with type 1 diabetes do not produce insulin

## Without enough insulin, high blood glucose results:

- Energy levels are low
- Dehydration
- Complications

#### **Diabetes Care: Administering Insulin**

- Many children require rapid acting insulin before meals and snacks; timing should be included in the Diabetes Care Plan
  - Note, hypoglycemia can occur if meal or snack is delayed for more than 15 minutes after insulin injection or insulin pump bolus
- The carbohydrate amounts need to be calculated or the child will need help in choosing foods that fit their meal plan
- It is important that the child eats all the food they said they were going to eat to prevent a low blood sugar since the insulin dose is determined by the food intake anticipated for that meal/snack

#### **Diabetes Care: Insulin Delivery Methods**







#### **Diabetes Care: Method of Insulin Delivery**

Syringe and vial or insulin pens may be used for those on injections **but also** for those on insulin pump therapy during times of pump malfunction



#### **Diabetes Care: Insulin Injections**



- Inject into fat layer under skin
- Rotate sites
- Child should help choose site



Common sites: abdomen, thigh buttocks, upper arms

## **Diabetes Care: Insulin Syringes**

# **Sizes:** 30, 50, 100 units

- Whole unit markings
- Half unit syringes often preferred in very young children

# Disposal

- Do not reuse
- Do not recap



#### **Diabetes Care: Insulin Pens**



## **Types of pens**

- Pre-filled pens
- Reusable (cartridge) pens Types of insulin in pens
  - Basal or long-acting insulin
  - Bolus or rapid-acting insulin

**Most children** will only take rapid-acting or bolus insulin while at school/in a child care program

#### **Diabetes Care: InPen Smart Pen**

- Reusable insulin pen for patients 12 years and older
- Delivers up to 30 units of insulin dialed in half unit increments
- Works with specific blood glucose meters
- Needle-free and does not require mixing
- Calculates insulin dose based on dose history, blood glucose levels, and carbohydrate intake
- Uses target blood glucose, insulin-to-carbohydrate ratio, and sensitivity factor determined by diabetes provider
- Compatible with Apple and Android smart phones
- www.companionmedical.com/inpen



#### **Diabetes Care: Insulin Pumps**



- Battery operated device about the size of a pager
  - Reservoir filled with insulin
- Insulin is delivered by tubing or from a "patch"
- Worn 24 hours per day
- Delivers only rapid-acting insulin

#### **Diabetes Care: Blood Glucose Monitoring**

- Simply, easy to use
- Small meters
- Reliable results (with smaller samples)
- Options for alternate (to finger poke) site testing
- Enhanced electronic functions to record, share, and analyze data
- Limitation unknown blood glucose between checks



#### **Diabetes Care: Continuous Glucose Monitors (CGM)**

**CGM** have three parts: A **sensor, transmitter, and receiver**:

- A tiny glucose-sensing device called a "**sensor**" is inserted just under the skin and remains for 7-10 days
- A transmitter is attached to the sensor and sends the information to a receiver
- The receiver can be a manufacturer-issued display device, smart device or insulin pump
- The system automatically records a glucose value every 1-5 minutes
- Some CGM provide alarms to signal when glucose is out of target range
- Some CGM devices are FDA-approved for insulin dosing and treatment decisions

#### **Diabetes Care: Examples of CGMs**









#### **Diabetes Care: Hybrid Closed-Loop Insulin Pumps**

# More advanced hybrid closed loop systems self-adjust insulin delivery based on sensor data

- The Medtronic 670G System and the Tandem X2 Control-IQ (a pump + a sensor) partially automates insulin delivery to help students stay in a target glucose range
- Can be used in Auto-Mode (hybrid closed loop) or Manual-Mode (basic pump and sensor therapy without automated delivery)
- Paired with CGM technology enabling automated basal insulin adjustments
- Important to address alerts
- Children who cannot self-manage independently will require assistance

#### What is Glucagon?

Naturally occurring hormone made in the pancreas Life-saving, hormone that raises blood glucose level by stimulating the liver to release stored glucose

Injectable (Glucagon/GlucaGen)

Treatment for severe hypoglycemia

Life-saving, cannot harm a student – cannot overdose

## **Nasal Glucagon**

#### Baqsimi

- A dry nasal glucagon powder spray given to treat severe hypoglycemia in patients 4 years and older
- Given in a single 3mg dose
- Inhalation is not required
- Needle-free and does not require mixing
- Administration requires 3 steps:
  - Removal of device from tub
  - Insertion of device tip into one nostril
  - Push plunger all the way in www.baqsimi.com



Keep tube sealed until ready to use.

#### **Gvoke Glucagon Injection**

- A pre-filled liquid glucagon injection that does not require mixing
- Approved for patients 2 years and older
- Available in 2 dosages for kids (0.5 mg and adults/adolescents (1.0 mg)
- Administration requires 2 steps:
  - Remove the cap
  - Press the pen against the skin Automatic injector will deliver glucagon upon contact with skin and then retract the needle

www.gvokeglucagon.com





## **Conventional Glucagon Injection Kit**

- Kit contains a pre-filled liquid injection that is mixed with the vial of powder
- Given in 2 dosages for kids (0.5 mg) and adults/adolescents (1.0 mg)
- Administration requires multiple steps:
  - Remove the cap
  - Inject syringe with liquid into powder vial and mix
  - Inject syringe into tissue as per physician's orders
  - Place child on side and call 911
  - Consciousness regained in 10-20
    minutes

#### www.lillyglucagon.com www.glucagenhypokit.com



#### **Diabetes Care: High Alert Situations**

Parent/Guardian should be called if a child has:

Severe low blood glucose

Vomiting, positive ketones

Refusing to eat

Refusing to check blood glucose

Low blood glucose has been treated but is not coming up

High blood glucose has been treated but is not coming down



#### What are Ketones?

Acids that result when the body does not have enough insulin and uses fats for energy May occur when insulin is not given, during illness or extreme bodily stress, or with dehydration

Can cause abdominal pain, nausea, and vomiting Without sufficient insulin, ketones continue to build up in the blood and result in diabetic ketoacidosis (DKA)

Why Check For Ketones?

- DKA is a critical emergency state
- Early detection and treatment of ketones prevents diabetic ketoacidosis (DKA) and hospitalizations due to DKA
- Untreated, progression to DKA may lead to severe dehydration, coma, permanent brain damage, or death
- DKA is the number one reason for hospitalizing children with diabetes

#### **Checking for Ketones**





**Diabetes Care: Where To Learn More** 

# www.diabetes.org/SafeatSchool

- Child Care Diabetes Medical Management Plan
- Tips for Managing Diabetes in the Child Care Setting
- Care of Young Children with Diabetes in the Child Care Setting (Position Statement)